

**CENTRE FOR DISTANCE EDUCATION**  
**ACHARYA NAGARJUNA UNIVERSITY :: NAGARJUNA NAGAR – 522 510, A.P., INDIA.**

**ASSIGNMENT TOPICS FOR M.H.R.M DEGREE EXAMINATION, DECEMBER 2009.**

**SECOND YEAR : DMHR 21 — HUMAN RESOURCE DEVELOPMENT, STRATEGIES  
AND SYSTEMS**

**Assignment – I**

**Answer all the questions:**

**Maximum: 25 Marks**

1. What are different methods of training of employees? State their usefulness.
2. State the role of in basket exercise and simulation in management development.
3. Explain the physical and financial resources required for HRD.
4. Distinguish between training and development. How do you determine training needs in an organisation?
5. Define HRD. State its origin and need.

**Assignment – II**

**Answer all the questions:**

**Maximum: 25 Marks**

1. What are the objects and policies of HRD system?
2. State the management development programmes adopted by the Indian industry in recent times.
3. How do you assess the impact of HRD effort?
4. Discuss the relationship between learning and HRD.
5. What are HRD interventions? State integrated HRD systems.

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**SECOND YEAR : DMHR 22 - INDUSTRIAL RELATIONS MANAGEMENT**

**Assignment – I**

**Answer all the questions:**

**Maximum: 25 Marks**

1. Explain the structure and functions of ILO.
2. What are the determinants of industrial relations?
3. Elucidate the constitutional provisions relating to industrial labour.
4. State the recommendations of Indian labour conference.
5. Critically examine the working of joint management councils.

**Assignment – II**

**Answer all the questions:**

**Maximum: 25 Marks**

1. Describe the management of discipline in the Indian industry.
2. State the circumstances in which strikes and lock outs are prohibited and become illegal.
3. Give an account of unfair labour practices and their effect on industrial efficiency.
4. Describe the appointment and duties of conciliation officer.
5. Explain the progress of collective bargaining in India.

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**SECOND YEAR : DMHR 23 - LABOUR LEGISLATION AND CASE LAW**

**Assignment – I**

**Answer all the questions:**

**Maximum: 25 Marks**

1. Explain the following cases :

- (a) Haryana Unrecognised School Association Vs State of Haryana (1996, LLR 560 (SC)).
- (b) The Regional Director, ES9 Corporation and another Vs Francis Decosta and another (1996, LLR 953 (SC)).

- 2. State the provisions of Factories Act with regard to health, safety and welfare of workers.
- 3. State provisions relating to dissolution of a trade union under the Trade Unions Act.
- 4. Explain the provisions of Industrial Disputes Act with regard to compensation payable to workman in case of transfer of undertaking.
- 5. Enumerate the rules made under the contract labour Regulation and Abortion Act.

**Assignment – II**

**Answer all the questions:**

**Maximum: 25 Marks**

- 1. Elucidate the provisions of Payment of Wages Act relating to deductions of loss, recovery of advance and services rendered.
- 2. What are the salient features of Payment of Gratuity Act?
- 3. Elucidate the process of commissioner under Workmen's Compensation Act.
- 4. Discuss the object and scope of Employee's Provident Fund and Miscellaneous Provisions Act.
- 5. Bring out the provisions relating to Register of Standing Orders.

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**SECOND YEAR : DMHR 24 - CHANGE MANAGEMENT AND ORGANIZATIONAL DEVELOPMENT**

**Assignment – I**

**Answer all the questions:**

**Maximum: 25 Marks**

1. What are various OD interventions? Which, according to you, is most effective?
2. How does Leukins three step model of change deal with resistance to change?
3. Explain the process of development of OD.
4. How change in behaviour leads to empowerment?
5. Discuss the tools of employee empowerment.

**Assignment – II**

**Answer all the questions:**

**Maximum: 25 Marks**

1. Elucidate the barriers to change in an organisation.
2. Describe the significance of communication in change management.
3. Why is it necessary for a manager to be the change agent?
4. Why should an organisation go for planned change?
5. Explain the audit of organisational competencies of initiating change.